

AFG TRACY ANNUAL REVIEW REPORT 2008-2009
OBJECTIVE/STANDARD #1 MATH

COMMENDATION/RECOMMENDATION ACTION PLAN

SCHOOL	COMMENDATIONS	DATE
<i>Tracy</i>	<i>Implementation of Fastt Math to improve fact fluency for grades 2-4</i>	
<i>Tracy</i>	<i>Implementation of Number Worlds which is used by math specialists</i>	
<i>Tracy</i>	<i>Utilizing Data Analysis to monitor student progress and drive instruction.</i>	
<i>Tracy</i>	<i>Administration of 4-sight benchmark assessments in order to prepare 3rd and 4th grade students for the PSSA's</i>	
<i>Tracy</i>	<i>Use of Groundworks, to address problem solving and math PSSA vocabulary</i>	
<i>Tracy</i>	<i>Quarterly assessments in grades 1 and 2 to monitor progress.</i>	
<i>Tracy</i>	<i>Pre and Post Tests in Grades K-2 are used to demonstrate growth from the beginning of the year to the end. Post test given in grades 3-4 for end of the year mathematics measure.</i>	
<i>Tracy</i>	<i>Use of Math 24 - An online program used to improve fact fluency</i>	
<i>Tracy</i>	<i>Hired k-12 associate director of math</i>	
<i>Tracy</i>	<i>Updates have been made to the elementary curriculum pacing guide</i>	
<i>Tracy</i>	<i>A math night is held at every building to develop and increase parental knowledge of math curriculum</i>	
<i>Tracy</i>	<i>Adopt alternative materials for remediation and enrichment of math</i>	
<i>Tracy</i>	<i>Tracy School has a math specialist</i>	
<i>Tracy</i>	<i>Technology offers alternative instructional strategies to present standards in another venue.</i>	
<i>Tracy</i>	<i>Continued use of "Study Island" program.</i>	
<i>Tracy</i>	<i>Teachers are being trained to analyze the 4Sight data and utilize the benchmark anchors and eligible content.</i>	
<i>Tracy</i>	<i>All teachers have access to 4 Sight results to track and remediate students.</i>	
<i>Tracy</i>	<i>Remediation programs during and/or after-school hours and/or summer programs</i>	
<i>Tracy</i>	<i>Saxon math program used in Learning Support classes.</i>	
<i>Tracy</i>	<i>A sub-group of teachers are being trained to utilize alternate resources for remediation.</i>	
<i>Tracy</i>	<i>All K-4 buildings and EAMS 5-6 have math specialists.</i>	<i>9/08,</i>

		<i>1/09, 2/09</i>
Tracy	<i>Hired a K -12 Associate Director of Mathematics.</i>	<i>9/08, 1/09, 2/09</i>
Tracy	<i>Teachers are being trained on technology components (software) during the professional development time prior to the student day.</i>	<i>9/08, 1/09, 2/09</i>
Tracy	<i>Adopted alternative materials for remediation and enrichment of mathematics: 2-4: FASTT Math was implemented in order to increase basic math fact fluency. K-4: K-6 math committee is currently reviewing and piloting two math programs with remediation and enrichment components. It will be submitted for board approval in February and be initiated in the 09/10 school year. Special Education: Adopting Saxon Math K-4. K-4: Use of interactive whiteboard activities to enhance instruction.</i>	<i>9/08, 1/09, 2/09</i>
Tracy	<i>Increased math time on task each day and throughout the curriculum: K-4: Art, Music, Library, Physical Education have initiated lessons which include mathematics skills.</i>	<i>9/08, 1/09, 2/09</i>
Tracy	<i>Increase availability of support programs: K-4: Because of funding K-4 schools had to choose between summer and/or an after school program.</i>	<i>9/08, 1/09, 2/09</i>
District Tracy	<i>Develop and increase parental knowledge of math curriculum: K-4: The curriculum is reviewed annually and available on the EASD Website. K-4: They have a K-6 Math Website. 2-4: Math 24 is incorporating family involvement through the Family Link. K-4: EASD Website, PTA meetings and Academics in Education Committee meetings are open to the public and provide information about the math curriculum. K-4: Math Nights are held annually.</i>	<i>9/08, 1/09, 2/09</i>
Tracy	<i>Increased parental knowledge of PSSAs, 4Sight Tests and SATs:</i>	<i>9/08,</i>

	<p>K-4: They have a K-6 Math Website.</p> <p>K-4: EASD Website, PTA meetings and Academics in Education Committee meetings are open to the public and provide information about the math curriculum.</p> <p>4: A report is sent home from the state that notifies parents about how to access a website, which provides instructional recommendations based on the child's proficiency level.</p>	<p>1/09, 2/09</p>
Tracy	<p><i>Increase student readiness for PSSA:</i></p> <p>Tracy 3-4- PSSA Payday!</p> <p>Tracy K-4- grade level data teams</p> <p>2-4: Use of Study Island and Coach Books</p> <p>2-4: Use of Math 24, Show What You Know</p> <p>3-4: PSSA Desk Reference</p>	<p>9/08, 1/09, 2/09</p>
District Tracy	<p><i>Examine scheduling issues for PSSA:</i></p> <p>3-4: <i>Each building reviews their needs and implements an appropriate schedule to fit the needs of their students.</i></p> <p>3-4: <i>Efforts have been made to identify students who may need their tests to be "despiraled".</i></p>	<p>9/08, 1/09, 2/09</p>
District Tracy	<p><i>Focused on math anchors/eligible content to attain proficient/advanced performance levels:</i></p> <p>K-4: <i>Through curriculum guides and pacing schedules.</i></p> <p>K-4: <i>Use of Pre-tests and post-tests</i></p> <p>K-4: <i>Use of district assessments</i></p> <p>3-4: <i>Use of 4Sight Tests and common formative assessments</i></p> <p>2-4: <i>Use of Coach Books</i></p>	<p>9/08, 1/09, 2/09</p>
Tracy	<p><i>Refined math placement criteria and procedures for years involving student transition:</i></p> <p><i>Grade 4 to 5: 4Sight Test, Inventory Test, Student Profile sheet and advanced placement criteria are used for placement.</i></p>	<p>9/08, 1/09, 2/09</p>
Tracy	<p><i>Provided time (during school hours) for teacher directed discussions (on math):</i></p> <p>K-4: <i>Administration has allocated professional development time prior to the student day for the entire teaching staff to meet, discuss and plan course content in every building.</i></p> <p>K-12: <i>The District Mathematics Committee meets monthly.</i></p>	<p>9/08, 1/09, 2/09</p>

	<p><i>K –4: The K – 2 grade level assessment team, 3 – 4 grade level assessment team, and the math specialists team meet monthly</i></p> <p><i>K-6: Math Specialists meet with neighboring districts.</i></p>	
Tracy	<p><i>Purchase state approved student assessment package:</i></p> <p><i>3-4: Purchased state approved 4Sight package</i></p>	<p>9/08, 1/09, 2/09</p>
Tracy	<p><i>Using the data retrieved from the benchmark initiative, PSSA Results, and District Assessments to drive instruction as well as targeting groups for extra instruction:</i></p> <p><i>3-4: Data retrieved from the benchmark initiative, district assessments and PSSA results are being used to drive instruction as well as to target groups for extra instruction.</i></p> <p><i>K-4: Data teams analyze data and provide feedback to staff and administrators in every building.</i></p> <p>1-4: Fact Fluency Benchmark Assessment</p> <p>1-4: Implementation of quarterly assessments and quarterly data analysis</p>	<p>9/08, 1/09, 2/09</p>
Tracy	<p><i>Training teachers how to utilize alternative materials for remediation and enrichment of math:</i></p> <p><i>K-4: Using the professional development and/or curriculum time prior to the student day.</i></p>	<p>9/08, 1/09, 2/09</p>
Tracy	<p><i>Training teachers how to integrate math content throughout the curriculum:</i></p> <p>Tracy- A Word document was shared that detailed Pearson Scott Foresman’s center ideas in an organized manner.</p>	<p>9/08, 1/09, 2/09</p>
Tracy	<p><i>Teachers are being trained to focus on anchors/eligible content to attain student proficient/advanced performance levels:</i></p> <p><i>K-4: Using the professional development and/or curriculum time prior to the student day.</i></p> <p><i>K – 4: Core group of teachers were formally trained on the assessment cycle, specifically how to create Common Formative Assessments</i></p>	<p>9/08, 1/09, 2/09</p>
Tracy	<p><i>Training teachers to use the data retrieved from the benchmark initiative, PSSA Results, and District Assessments to drive instruction as well as targeting groups for extra instruction:</i></p> <p><i>K-4: Using the professional development and/or curriculum time prior to the student day.</i></p>	<p>9/08, 1/09, 2/09</p>
Tracy	<p><i>Train teachers to utilize math materials and resources:</i></p>	

	<i>K-4: Using the professional development and/or curriculum time prior to the student day.</i>	
Tracy	PSSA Payday- PSSA Preparation Incentive Program	2/09
Tracy	Aligning curriculum, instruction, and assessment to revised report card and rubrics	2/09
Tracy	Textbook adoption pilot	2/09
Tracy	Over 90% of grade 3 and grade 4 math students are proficient or advanced (PSSA 2008)	2/09

AFG TRACY ANNUAL REVIEW REPORT 2008-2009
OBJECTIVE #1 MATH

COMMENDATION/RECOMMENDATION ACTION PLAN

School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
<i>Tracy</i>	<i>Increase staff to address student needs in mathematics to support students in grades 1 and 2</i>	District Administrators School Board	2006-2012 Review Annually	District Budget	Increase staff	3/09-NC	

(Actions to be taken)

- **Tracy IT 3/08**
- The Tracy IT team would like to explore the possibility of implementing math into the RtI process prior to the implementation of behavior intervention systems
- Defer to District
- **Tracy MATH-APT 2/09**
- The team feels more supports need to be made available to the primary students
- **Tracy IT 3/09**
- We agree that this should remain a recommendation, however the 2009-2010 redistricting plan may address this need

School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
<i>Tracy</i>	<i>Increase math time on task per day and (08-09) throughout the curriculum</i>	<i>K-12 teachers Administration (07/08)</i>	<i>Immediately (60 minutes) 2005-2012 Review Annually (07-08)</i>	Inservices based on a cross-curricular approach	K-4 teachers will incorporate math skills into other curricular area (08/09) increase math time	3/09-IP	

(Action to be taken)

- **Tracy MATH-APT 2/09**
- The team has heard many different directives and would like to see math included during center times
- **Tracy IT 3/09**
- Yes they are including math into the center time period according to the Pearson Scott Foresman Series however we would like to see more integration across all grade levels.
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School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
<i>Tracy</i>	Increase availability of staff to provide support programs for students	<i>Personnel Department, School Board</i>	<i>2005 2005-2012 Review Annually (06/07)</i>	* Staff * Programs * Funding	Increase support staff to provide math services to increase students learning and PSSA scores.	3/09-NC	

(Action to be taken)

- **Tracy MATH-APT 2/09**
- The team feels more supports need to be made available to the primary students
- **Tracy IT 3/09**
- We agree that this should remain a recommendation, however the 2009-2010 redistricting plan may address this need
- This support should be available to all students

School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
Tracy	<i>Increase staff (K-4 including IST, reading and math support staff) to address student needs in mathematics.</i> (DISTRICT DOC)	<i>Personnel Department School Board</i>	<i>2003-2012 Review annually.</i>			3/09-NC	

(Action to be taken)

- **Tracy MATH-APT 3/09**
- The team feels more supports need to be made available to the primary students
- **Tracy IT 3/09**
- We agree that this should remain a recommendation, however the 2009-2010 redistricting plan may address this need
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School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
<i>Tracy</i>	<i>Maintain appropriate class size</i>	School Board, Administration	2003-2010 2012 Review Annually (07/08)			3/09- NC	

(Action to be taken)

- **Tracy MATH-APT 3/09**
- The team is aware that this will be addressed through redistricting
- **Tracy IT 3/09**
- We agree that this should remain a recommendation, however the 2009-2010 redistricting plan may address this need
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School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
<i>Tracy</i>	<i>07/08 New Activity: Train teachers how to integrate math content throughout the curriculum (DISTRICT DOC)</i>	K-12 Teachers Administration	2007-2012 Review Annually			3/09-IP	

(Action to be taken)

- **Tracy IT 3/09**
- A plan is in progress for the May 2009 inservice

School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
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Tracy	Analysis of large-scale district assessments for validity, reliability, and consolidation/efficiency purposes.	Director of Elementary Education Associate Director of Math Math Coach Classroom Teacher	2009-2012 Review Annually	Available Time Data	Streamline District Assessments	3/09-NC	
(Action to be taken)							
<ul style="list-style-type: none"> • Tracy IT 3/09 • We agree this is a recommendations 							
School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
Tracy	Support for cross curricular teaching and learning experiences	Director of Elementary Education Associate Director of Math Math Coach Classroom Teacher	2009-2012 Review Annually	Approved Resource Materials (Cross) Curricular Action Plan	Implementation Activities	3/09-NC	
(Action to be taken)							
<ul style="list-style-type: none"> • Tracy IT 3/09 • We agree this is a recommendation 							
School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
Tracy	Have multi-grade resources available for all teachers (in print and online) of core math program (adoption-2009)	Director of Elementary Education Associate Director of Math Math Coach Classroom Teacher	2009-2012 Review Annually	All Grade Level Materials	Grade level materials will be made available to classroom teachers		
(Action to be taken)							
<ul style="list-style-type: none"> • Tracy IT 3/09 • We agree these materials should be made available 							

AFG TRACY ANNUAL REVIEW REPORT 2008-2009
OBJECTIVE #2 LITERACY

COMMENDATION/RECOMMENDATION ACTION PLAN

SCHOOL	COMMENDATIONS	DATE
<i>Tracy</i>	<i>Established K-12 Literacy Standards-based Curriculum Guides for all faculty:</i> The curriculum guides are on the Website. (Under “For teachers” then “Curriculum Guides”) Revisions will be made annually as needed.	
<i>Tracy</i>	<i>Increase in ESL teachers at Tracy</i>	
<i>Tracy</i>	<i>EASD ESL Evaluator was hired full time to test incoming ESL students and help with ESL parent interviews and assist guidance with student placement.</i>	
<i>Tracy</i>	<i>All staff K-12 will receive training in how to effectively differentiate instruction to improve student achievement:</i>	
<i>Tracy</i>	<i>Adopted and implemented Consistent District Grade Level Literacy Assessments for K-12:</i> K-4: DRA K-3: DIBELS, 3-4: 4Sight Reading Assessments K-4: Common Formative Assessments have been initiated	
<i>Tracy</i>	<i>Educated the staff, students, and the community on the significance of PSSA and other local assessments:</i> K-4: Guidance educated staff; Held at faculty and curriculum meetings K-4: Parents received letters from the district; PTA provides a venue to educate the parents/community Students: summer programs are available for instruction K-4: Literacy Nights are held Community/Parents/Staff/Students: Website (Newsflash, EASD Alert); Press Releases K-4: Students/Parents: Literacy academic programs reflect the importance of PSSA in the classroom ESL: All letters for PSSAs are translated into Spanish; ESL Family Night will be held on 10/23. It is used to communicate important issues within the schools.	
<i>Tracy</i>	<i>Increased staff K-12 to address student needs:</i> K-4: all 6 elementary schools now have full time RtI teachers	
<i>Tracy</i>	<i>Hired Literacy Coaches/Coordinators/Consultant for K-12 Buildings:</i> Coach spends more time supporting students using the 80-20 model	
<i>Tracy</i>	<i>Trained teachers to properly implement EASD Literacy Curriculum/Programs and to adopt scientifically research based practices:</i>	

	<p>ESL: K-12 Governor's Institute, Train the trainer's model will be held at the 11/26, 2008-2009 in-service.</p> <p>K-4: There was a 9/12 in-service on effective use of literacy centers</p> <p>K-4: Training is happening in the daily professional development time, department/curriculum meetings and in-service days (refer to professional development calendar)</p>	
<i>Tracy</i>	<p><i>Trained teachers to successfully adopt, administer, and implement consistent district grade level literacy assessments in a consistent manner throughout all grade levels K-4:</i></p> <p>K-4: Training is happening in the daily professional development time, department/curriculum meetings and in-service days (refer to professional development calendar)</p>	
<i>Tracy</i>	<p><i>Trained teachers to analyze data for the purpose of developing effective instructional plans for K-12:</i></p> <p>K-4: Training is happening in the daily professional development time, department/curriculum meetings and in-service days (refer to professional development calendar)</p>	
<i>Tracy</i>	Books distributed to all first grade students through Reading is Fundamental (RIF) program.	
<i>Tracy</i>	<p>Administer and analyze assessment tools:</p> <ul style="list-style-type: none"> • Use of Aimsweb Reading Fluency Program for Special Education and RtI • 4sight benchmark assessments used to increase PSSA scores • Research-based supplemental Reading programs for at-risk students identified through RtI • RtI Process initiated to address at-risk students needs. 	
<i>Tracy</i>	PSSA Training for Teachers and Support Staff administering the test.	

AFG TRACY ANNUAL REVIEW REPORT 2008-2009
OBJECTIVE/STANDARD #3 CITIZENSHIP

COMMENDATION/RECOMMENDATION ACTION PLAN

School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
	NONE						
(Action to be taken)							

AFG TRACY ANNUAL REVIEW REPORT 2008-2009
OBJECTIVE/STANDARD #3 CITIZENSHIP

COMMENDATION/RECOMMENDATION ACTION PLAN

SCHOOL	COMMENDATIONS	DATE
<i>Tracy</i>	<i>Staff/Parent Communication In-services were held in August 2008: PowerPoint and Speaker through EAP.</i>	
<i>Tracy</i>	<i>The District Code of Conduct was created, approved by the board and distributed to students at the beginning of the 2008-2009 school year.</i>	
<i>Tracy</i>	<i>Tracy has achieved AYP in attendance for the 2007-2008 school year.</i>	
<i>Tracy</i>	<i>The Survey Subcommittee developed and implemented a survey for three stakeholder groups to determine the citizenship needs of the district. Students, parents and staff completed the survey in November, results were discussed at the 1/09 District Citizenship Committee meeting.</i>	
<i>Tracy</i>	<i>A report of progress with recommendations for changes in the District Citizenship Action Plan is written and shared each year. It is the Annual Review Report.</i>	
<i>Tracy</i>	<i>A Diversity Training in-service has been planned by the subcommittee for March 27, 2009.</i>	
<i>Tracy</i>	<i>Select staff members have been trained as trainers for TACT 2, de-escalation and passive</i>	

	<i>restraint.</i>	
<i>Tracy</i>	<i>Tracy School students contributed coins to donate to the Make a Wish Foundation through a Candy Cane Drive</i>	
<i>Tracy</i>	<i>Coin Drive for Juvenile Diabetes Research Foundation</i>	
<i>Tracy</i>	<i>Weller Center, Valley Youth House and Center for Humanistic Change Activities for all grade levels</i>	

AFG TRACY ANNUAL REVIEW REPORT 2008-2009
OBJECTIVE/STANDARD #3 CITIZENSHIP

COMMENDATION/RECOMMENDATION ACTION PLAN

School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
	<i>NONE</i>						
(Action to be taken)							
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AFG TRACY ACTION PLAN
STANDARD #1: PHILOSOPHY, MISSION STATEMENT, BELIEFS, OBJECTIVES
2004-2012

ACTION PLAN

SCHOOL	COMMENDATIONS						DATE
	<i>2008-2009</i>						
	<i>Posters are visible in all classrooms</i>						
School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
Tracy	Continue reviewing the mission statement with students	Principal Teachers	2008-2012	Morning Announcements	Student understanding of the Student Friendly Mission Statement	3/09-NC	
(Action to be taken)							
Tracy Standard #1 Team:							
The team has determined that this activity should remain and recommendation at this time. Suggestions were made to recite the kid friendly mission statement before all assemblies and other special events in the school.							
Tracy IT-3/09							

* Administration and IF will follow-up on this for 2009-2010.

AFG TRACY ACTION PLAN
 STANDARD #2: GOVERNANCE and LEADERSHIP
 2004-2012

ACTION PLAN

SCHOOL	COMMENDATIONS	DATE
	<i>2008-2009</i>	

School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
Tracy	NONE						
(Action to be taken)							

AFG TRACY ACTION PLAN
STANDARD #3: ORGANIZATIONAL DESIGN AND STAFF
2004-2012

ACTION PLAN

SCHOOL		COMMENDATIONS					DATE
		2008-2009					
Tracy		Update/Review district webpage and electronic resources yearly (downloads, forms, staff)					
Tracy		The Administration and EAEA Reps meet regularly					
School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
Tracy	Some class sizes exceed the stated number of 24 or less	Board of Education Central Administration Facilities Utilization Committee	2008-2012	Staff	Smaller Class Sizes	3/09	
(Action to be taken) Tracy Standards Team 2/08 <ul style="list-style-type: none"> This activity will remain a recommendation and will be addressed through the facilities utilization committee TRACY IT 3/09: <ul style="list-style-type: none"> This recommendations needs to be reviewed once the redistricting plan is in place 							
School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
Tracy	Provide an organizational chart for administration with responsibilities.	Board of Education Superintendent	2008-2012 Review Annually	Available Time	Organizational Chart of Administration with responsibilities	3/09	
(Action to be taken) Tracy IT 3/11/08							

- Defer to District

K-12 IT/SP 04-08:

DEFER TO DISTRICT

The team feels this activity should remain a recommendation especially with the recent changes in administration

TRACY IT 3/09:

- DEFER TO DISTRICT

School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
Tracy	Behavior specialist needed for implementing behavior RTI	RTI Interventionists	2008-2012	Additional personnel	Teacher observation, report card, progress toward behavioral goals	3/09	
(Action to be taken) A team should be in place to address chronic behavior problems TRACY IT-3/09 <ul style="list-style-type: none"> • We agree 							

AFG TRACY ACTION PLAN
STANDARD #4: EDUCATIONAL PROGRAMS
2004-2012

ACTION PLAN

SCHOOL	COMMENDATIONS						DATE
	2008-2009						
Tracy	RTI meetings are held with teachers to discuss individual students four times per year						2/09
Tracy	Students are seen for speech and language according to his or her needs in a timely manner.						2/09
Tracy	2 full-time learning support teachers, plus additional part-time staff has been secured.						2/09
Tracy	ESL teacher is full-time in current school year.						2/09
Tracy	An enrichment teacher meets with students on a regular basis						
School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
Tracy	Pilot a program that offers study skills aimed at improving time-management and styles of learning.	Guidance Department	2008-2012	District Funds Personnel	Program implementation and completion	3/09	
<p>(Action to be taken)</p> <p>The team is very impressed with the current learning styles program done with the fourth graders over two\ class periods. However, we still feel study skills should be addressed at all grade levels.</p> <p>TRACY IT-3/09</p> <ul style="list-style-type: none"> We would like to see a K-4 Study Skills Program 							

School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
Tracy	Comprehension and writing intervention should be included in the RTI program.	RTI Interventionists	2008-2012	additional personnel	DRA scores, 4-sight data, RTI tiers	3/09	

(Action to be taken)
The team feels an intervention should be in place for writing and comprehension
TRACY IT-3/09

- We agree

School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
Tracy & New Elementary School	One comprehensive data base for student information in IST	IST Interventionist	2008-2012	Ex: Performance Tracker		3/09-IP	

(Action to be taken)
Agree
TRACY IT-3/09

- We agree, and the data base should be for all students

School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
Tracy	Teacher training of speech and language necessary to incorporate learned skills into the classroom.	Classroom teachers and speech/language teacher	2008-2012	Additional time	Student data	3/09	
<p>(Action to be taken) Agree-If a student receives consultative based related services a training should be provided for the classroom teacher TRACY IT-3/09</p> <ul style="list-style-type: none"> We agree that professional time will be provided 							

AFG TRACY ACTION PLAN
STANDARD #5: LEARNING MEDIA AND TECHNOLOGY
2004-2012

ACTION PLAN

SCHOOL	COMMENDATIONS						DATE
	Monthly technology trainings are provided by the CTC to the staff on the software they have on their computer.						2/13/09
	There is a student technology team in place helping with technology in the building.						2/13/09
	Weekly whiteboard trainings are provided by the CTC to a group of teachers.						2/13/09
	Students' complete curriculum based technology lessons creating podcasts, movies, slideshows and other work, both digital and printed.						2/13/09
	Students are involved with technology-based lessons integrating the interactive whiteboards.						2/13/09
School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
Tracy	Need for additional computers	Technology Department	2008-2012 Review Annually	District Funds	Additional Computers	03/09	
Tracy IT (03/08) <ul style="list-style-type: none"> • Defer to District K-12 IT/SP (4/08) <ul style="list-style-type: none"> • DEFER TO DISTRICT Tracy 2/09 Agree Tracy IT-3/09 We agree and would like to maintain the current number of computers at Tracy							

AFG TRACY ACTION PLAN
STANDARD #6: STUDENT SERVICES
2004-2012

ACTION PLAN

SCHOOL		COMMENDATIONS					DATE
		<i>2008-2009</i>					
		PSSA Pep Rally					
		PSSA Breakfast					
		Apple Crunch Day					
		Hand Washing					
		Walk-a-Thon					
		Walkers Club					
School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Update	Status
Tracy	Additional learning support staff to allow more students to receive support in an inclusive environment	Director of Special Education	2008-1012 Review Annually	District Funds	Additional Learning Support Staff	10/08	IP

Tracy IT 3/08

- Defer to District

K-12 IT/SP (4/08)

- **DEFER to District**

Agree

Tracy IT-3/09

With an additional half time learning support staff hired, we were able to allow one classroom to receive support during the CORE READING.

School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
Tracy	The guidance program has an unmet need of additional help	Principal, Superintendent, and School Board	2006-2007	District Budget	Hiring an additional guidance counselor	3/09	

(This response is from the 2005-2006 Annual Review)

- Building Principal submits request to superintendent.

Tracy IT:

- The Building principal submits request to Dr. Greenfield
- Dr. Greenfield reorganized the current guidance personnel for an additional one day.

K-12:

This issue has been addressed for the 2006-2007 school year

Tracy IT 3/11/08

- The request has been denied due to budgetary reasons

K-12 IT/SP 04-08:

- The answer is sufficient

Tracy Standards Team 2/13/09

- The issue will be addressed with the redistricting process

TRACY IT 3/09:

- This recommendation will be addressed for the 2009-2010 through the redistricting plan

AFG TRACY ACTION PLAN
 STANDARD #7: STUDENT LIFE AND STUDENT ACTIVITIES
 2004-2012

ACTION PLAN

SCHOOL		COMMENDATIONS					DATE
		<i>2008-2009</i>					
		Student activities will be promoted in newly designed brochure					
		Students participate in educational field trips					
		Weekday Clubs are available to students					
		Reading Olympics will be held in grades 3 and 4					
School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Update	Status
	NONE					10/08	IP
(Action to be taken)							

AFG TRACY ACTION PLAN
STANDARD #8: FACILITIES
2004-2012

ACTION PLAN

SCHOOL		COMMENDATIONS					DATE
		<i>2008-2009</i>					
		<i>NONE</i>					
School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
Tracy	More classroom space is needed to accommodate the increased enrollment.	Board of Education Central Administration Facilities Utilization Committee	2008-2012	District Funds	More Classroom Space	3/09	
<p>2/09- The district is formulating a redistricting plan to accommodate the growing numbers.</p> <p>Tracy 2/09 Agree-Facilities Utilization Committee</p> <p>Tracy IT-3/09: The redistricting plan will address this recommendation for the 2009-2010 school year.</p>							
School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
Tracy	Student desks and chairs need to be replaced for the safety of the students.	Board of Education Central Administration Principal	2008-2012 Review Annually	District Funds	New desks and Chairs	3/09	

(Action to be taken)

Agree

Tracy IT-3/09:
The redistricting plan will address this recommendation for the 2009-2010 school year.

School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
Tracy	We recommend central air-conditioning be installed in our building due to excessive heat in classrooms	Board of Education Facilities Utilization Committee	2008-2012	District Funds	Central Air throughout the school building	3/09	

Tracy School is being remodeled during the 2011-2012 school year.

Tracy IT-3/09:
The Facilities Utilization Committee will address this issue

School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
Tracy	The school parking lot is not adequate when school events occur. The parking capacity needs to be increased	Administration	2008-2009	District Budget	More Parking	3/09	

(Action to be taken)

Cheston IT 3/08
J. Kish 08

- A facility utilization committee is being established through the board of education to prioritize facility needs in the district.

Cheston IT 3/08

- Cheston is aware that this will be addressed in the facility utilization plan.
- Annual Review 2006-07
Forks IT – Part of the Capital Improvement plan (Approved at the 3/5/07 board meeting.)
K-12 – The answer is sufficient.
- Forks APT: Refer to Forks IT (2/08)

Forks IT: Refer to district

Tracy IT (03/08)

- Defer to District

K-12 IT/SP (04/08)

The answer is sufficient

AGREE

Tracy IT-3/09:

Until the issue of the bus depot between the district and Palmer Township, parking will continue to be difficult at the Tracy School Site

School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
Tracy	Additional classroom space is still needed at Tracy School.	Board of Education, Facilities Utilization Committee	2008-2012 Review Annually	District Funds	Additional Space	3/09	

Tracy IT 3/11/08

- Defer to newly formed Facility Utilization Committee

K-12 IT/SP 04-08:

- Answer is sufficient

Tracy Standards Team 2/13/09

- The issue will be addressed with the redistricting process

TRACY IT 3/09:

- This recommendations needs to be reviewed once the redistricting plan is in place

School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
Tracy	Upgrade cable service for every classroom.	Central Administration	2008-2012	District Funds	Cable service in the classrooms	03/09	
<p>(Action to be taken)</p> <p>The team agrees this needs to be addressed, and is aware it will be addressed in the facilities utilization committee</p> <p>Tracy IT-3/09: Administration will address this recommendation</p>							

AFG TRACY ACTION PLAN
STANDARD #9: HEALTH AND SAFETY
2004-2012

ACTION PLAN

SCHOOL	COMMENDATIONS						DATE
	<i>2008-2009</i>						
	<i>The fire alarm is connected to the security company</i>						
	A link/ and or resources should be added to Tracy's webpage to provide parents and caregivers access to information on healthy snack ideas and recipes						
School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
Tracy	Install a fence to prevent students from straying into the driveway.	Board of Education Facilities Utilization Committee	2008-2012 Review Annually	District Funds	Completed fence	10/08	
(Action to be taken) Tracy Standards Team 2/09 <ul style="list-style-type: none"> • This activity is a concern for the safety committee and needs to be addressed Tracy IT-3/09: This will be addressed once the bus depot issue has been resolved							

STANDARD #10: FINANCES
2004-2012

ACTION PLAN

SCHOOL		COMMENDATIONS					DATE
		<i>2008-2009</i>					
		<i>NONE</i>					
School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Update	Status
	None					10/08	
(Action to be taken)							

AFG TRACY ACTION PLAN
STANDARD #11: ASSESSMENT OF STUDENT LEARNING
2004-2012

ACTION PLAN

SCHOOL	COMMENDATIONS						DATE
	2008-2009						
Tracy	A team of Tracy teachers were trained in the summer 2008 in creation of common formative assessments.						7/2008
Tracy	Benchmark assessments (Dibels, DRA, 4Sight, Math Quarterly, and FastMath) are administered to students and reviewed by the data team to determine at-risk students, assign students to intervention groups and monitor student progress.						
Tracy	Teachers meet regularly by grade level to analyze data from assessments (Dibels, DRA, 4Sight, Math Quarterly and FastMath) in order to design targeted instruction and to form small group interventions and extensions.						2008-2009
	Measurement of literacy and math objectives are considered for all groups of students regardless of size.						
School	Activity: Step	Person/Group Responsible	Timelines For Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
Tracy	District Math and Literacy Committees should create rubrics that aligned with curriculum guides and report card	Director of Elementary Associate Directors of Math and Literacy	2008-2012 Review Annually	PA Math Standards	Approval by Report Card Committee	3/09	
(Action to be taken)							
Tracy IT-3/09-Complete for math, should complete for Literacy							

School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
Tracy	Ongoing common formative assessment training by grade level	Director of Elementary Education	On-going	PA Math and Language Arts Standards Curriculum / Pacing Guides	Completion of CFAs	3/09	
(Action to be taken) Tracy IT-3/09 DEFER to DISTRICT							
School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
Tracy	Design and distribution of the K-6 Standard-Based Report Card Implementation Manual	District Report Card Committee Director of Elementary	2008-2009	Visalia District Model	Completion of Manual	3/09	
(Action to be taken) Tracy IT-3/09 DEFER to DISTRICT							
School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
Tracy	The data team should review assessment results with the special education teachers to assist in monitoring the progress of students with an IEP					3/09	

(Action to be taken)

Tracy IT-3/09

A discussion between administration and special education department will be had in order to determine the protocol for Tracy School

AFG TRACY ACTION PLAN
STANDARD #12: PLANNING
2004-2012

ACTION PLAN

SCHOOL	COMMENDATIONS						DATE
	<i>2008-2009</i>						
	NONE						2/09
							2/09
School	Activity: Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Indicators of Success	Reviewed	Date Complete
	None					3/09	

(Action to be taken)