

Accreditation For Growth/Strategic Plan Update
2009-2010

EDWARD TRACY ELEMENTARY SCHOOL



Implementation Team:

Co-Chairs, Internal Facilitators: Allison Dolak- Learning Support, Karen Pasquel-Reading Specialist,
Linda Fisher, Director of AFG.

Principal: Robert Steckel

**Lisa Broderick-First grade Teacher , Paul Cinoa-Fourth Grade Teacher,
Jackie Mogilski-First Grade Teacher,**

October 22, 2009

Tracy Elementary School AFG/Strategic Plan Update Review
Tracy Implementation Team

10/22/09

The Tracy Implementation Team reviewed the Math Action Plan. The team agrees that the student to teacher remediation has improved and the pacing guide has been revised. A new math series has been adopted with teacher training opportunities and data is being used to drive instruction in core and intervention groups. The Tracy Implementation Team also reviewed the Literacy Action Plan, we feel that training in differentiated instruction would be beneficial to elementary teachers and students. We agree that the Central Administration RtI Committee should review several comprehension programs as recommended by the district literacy committee.

The Tracy Implementation Team reviewed the Citizenship Action Plan. Our principal has been trained to implement the Powerschool and Filemaker Pro PBIS Referral System, the PBIS Core committee has been selected, and a training session was held to begin the PBIS process. We feel we continue to have appropriate safety standards and work collaboratively with our local law enforcement. The team would like to see the previous 2008 survey results before a new survey is developed to address district objectives for the reaccreditation of EASD.

The Tracy Elementary School Implementation Team met on Thursday, October 22, to update the school's Action Plans and Standards' activities. The following information is a summary of our commendations and recommendations. With regards to STANDARD #1, a song was written to incorporate the mission statement and is now available to elementary music teachers. We have no recommendations for STANDARD #2. In regard to STANDARD #3, we continue to be concerned over the high class sizes in certain grade levels, despite a decrease in overall building population. We would also like to see the district organizational chart, and we recognize that our principal will work with staff to define the role of Instructional Support Teacher (IST) and the RtI process. With regards to STANDARD #4, the team would like to see a study skills program for grades 2-4 and a guidance curriculum. We also recommend that Social Studies be reviewed in the curriculum review cycle. We should continue to consult the speech/language teacher to develop training for teachers to target specific student needs. Due to the implementation of the common planning schedule, there isn't time to cover a health curriculum, however health topics should be integrated into physical education class times.

In regard to STANDARD #5, the addition of added Promethian Boards would enhance instruction and we feel it would benefit students to have computers within the classroom. There continues to be a need for a behavioral interventionist to be shared among the elementary schools, in regard to STANDARD #6. There are no recommendations for STANDARD #7, as there are many activities for the students to participate in at Tracy school. In regard to STANDARD #8, In addition, the facilities utilization committee will address the need for air conditioning and transportation/bus issues must be solved before the parking issue can be improved. The team would like to see the furniture replaced on a regular cycle basis for the safety of our students. The team agrees there continues to be a need for a fence to prevent students from straying into the driveway and this will not be met until the transportation/bus issue has been resolved in regards to STANDARD #9. There are no recommendations for STANDARD #10, 11, and 12.

